



EUROPEAN
RESUSCITATION
COUNCIL



Insegnare le NTS nei Corsi IRC

L. Langella



RESUSCITATION 2018
New technologies in resuscitation
20 - 22 September • Bologna • Italy



obiettivi

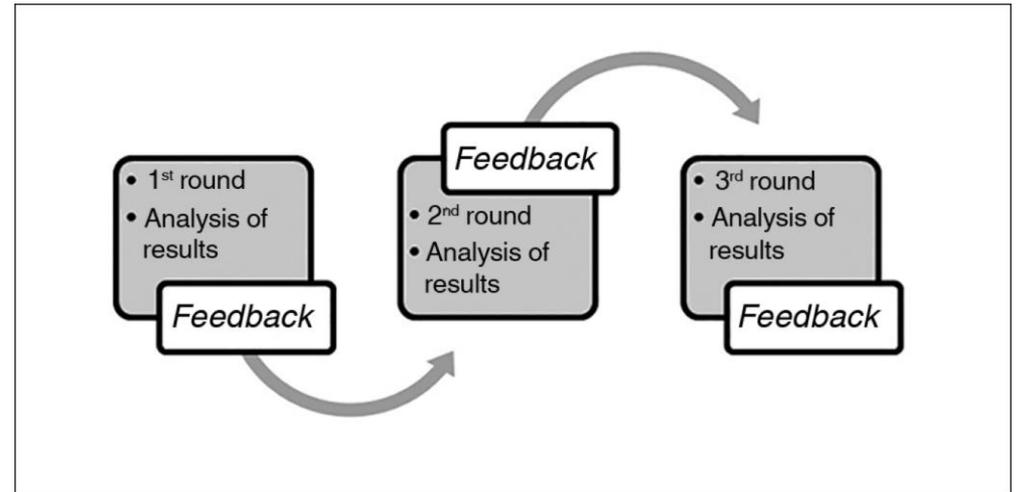
- Condividere la scelta metodologica
- Osservare quanto accade intorno a noi
- Ricordare i progressi di IRC nella pianificazione dell'insegnamento delle NTS

L'insegnamento delle abilità non tecniche nei Corsi IRC



Perché le NTS nei Corsi IRC

- Metodo Delphi
- Scala Likert
- Survey
- Esperienza consolidata nei Corsi Advanced



How satisfied are you with our services?

				
<input type="radio"/> Very Unsatisfied	<input type="radio"/> Unsatisfied	<input type="radio"/> Neutral	<input type="radio"/> Satisfied	<input type="radio"/> Very Satisfied



Ed in Europa...

International Journal of Medical Education. 2017;8:101-113

ISSN: 2042-6372

DOI: 10.5116/ijme.58c1.9f0d

Does teaching non-technical skills to medical students improve those skills and simulated patient outcome?

Vera Hagemann^{1*}, Frank Herbstreit^{2*}, Clemens Kehren², Jilson Chittamadathil², Sandra Wolfertz³, Daniel Dirkmann², Annette Kluge^{1*}, Jürgen Peters^{2*}

¹Business and Organizational Psychology, Faculty of Psychology, Ruhr-University Bochum, Germany

²Clinic for Anesthesiology and Intensive Care, University of Duisburg-Essen and University Hospital Essen, Germany

³Business Psychology, Faculty of Engineering, University of Duisburg-Essen, Germany





Training In Non-technical Skills to Enhance Levels of Medicines Safety

Enhancing health care non-technical skills: the TINSELS programme



Gordon, Morris, Box, Helen, Halliwell, Jo-anne, Farrell, Michael, Parker, Linda and Stuart, Alison

Available at <http://clock.uclan.ac.uk/12401/>

Gordon, Morris, Box, Helen, Halliwell, Jo-anne, Farrell, Michael, Parker, Linda and Stuart, Alison (2015) Enhancing health care non-technical skills: the TINSELS programme. Clinical Teacher, 12 (6). pp. 413-417.

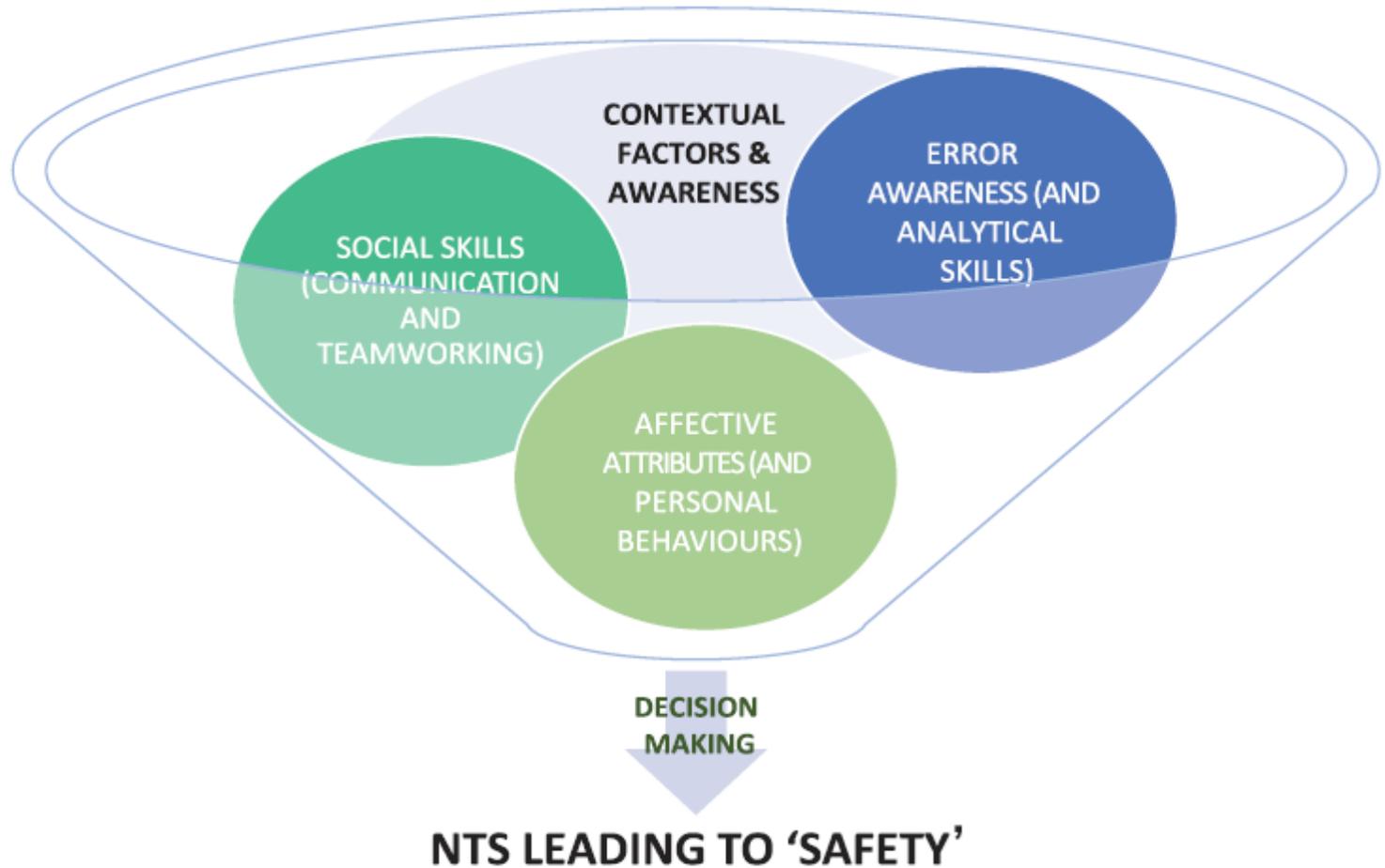


Learning health 'safety' within non-technical skills interprofessional simulation education: a qualitative study

Morris Gordon, Christopher W. R. Fell, Helen Box, Michael Farrell & Alison Stewart

To cite this article: Morris Gordon, Christopher W. R. Fell, Helen Box, Michael Farrell & Alison Stewart (2017) Learning health 'safety' within non-technical skills interprofessional simulation education: a qualitative study, *Medical Education Online*, 22:1, 1272838, DOI: [10.1080/10872981.2017.1272838](https://doi.org/10.1080/10872981.2017.1272838)





Model of NTS learning synthesised.



Non-technical skills learning in healthcare through simulation education: integrating the SECTORS learning model and complexity theory

Morris Gordon,^{1,2} Helen Box,² Michael Farrell,² Alison Stewart²

¹School of Medicine, University of Central Lancashire, Preston, UK

²Blackpool Victoria Hospital, Blackpool, UK

Correspondence to

Dr Morris Gordon, Department of Simulation, Blackpool Victoria Hospital, Blackpool, FY3 8NR, UK; morris@betterprescribing.com

Received 20 April 2015

Revised 25 June 2015

Accepted 14 July 2015

Published Online First

20 August 2015





Sectors Model

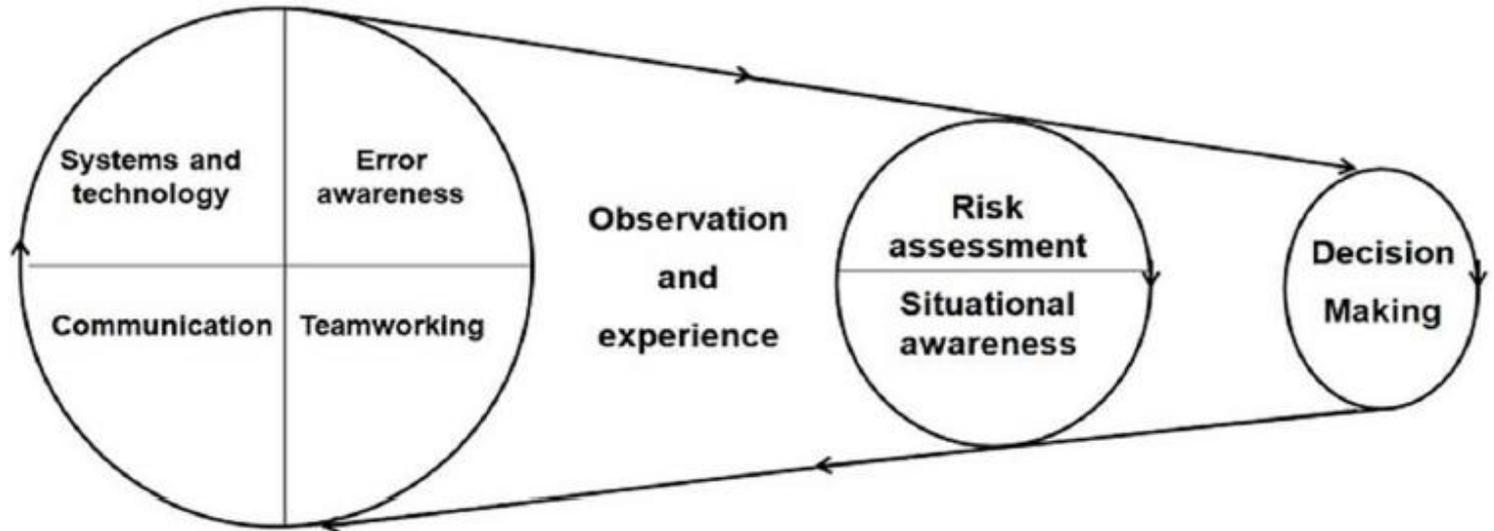


Figure 1 The SECTORS Model for training on non-technical skills.





Le scelte ...

- Spazi dedicati alle NTS nei Corsi Intermedi ed Advanced
- Introduzione di concetti e principi delle NTS nei Corsi Base
- Sessioni dedicate alle NTS nei Corsi GIC e nei Corsi Direttori



ILS Obelisco di Zin





ALS



EUROPEAN
RESUSCITATION
COUNCIL

ALS Provider Course

2015

Non Technical skills (NTS)

Key learning outcomes

By the end of this session the candidate will:

- Recognize and use relevant elements contained in the TEAM NTS checklist affecting
 - Leadership
 - Teamwork
 - Task management





Casteach NTS





EPaLS

Lezione o Workshop*: Teamwork - non-technical skills

Lavorare in team e Non-Technical Skills



Versione: Maggio 2017



Italian
Resuscitation
Council



NTS nei Corsi Base





Gic ed NTS





Corsi Direttori ed NTS





Insegnare le NTS nei Corsi IRC

L. Langella

